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It must constantly be borne in mind that the training of the free citizen is not so much a development of certain lines of knowledge as a development of certain essential qualities of character and habits of action. Courage, discipline and loftiness of purpose are the things really necessary for maintaining a free government.—*President Hadley in August Atlantic.*

THE NEXT PAPER.

The August issue of the WEEKLY is intended to divide about evenly the time between the Commencement issue, which closes the record of the College year, and the September issue, which is a preface to the record of another year. The next issue of the WEEKLY will appear a few days before the opening of College.

MONEY FOR DEBATE.

The gift to Yale of $5,000 for debate, by Mr. John W. Hendrie, Yale '51, adds one to a long list of generous benefactions from this loyal Yale man. It will attract a great deal of attention and result in immense satisfaction to the friends of Yale. It recognizes a very great need, and will result we have no doubt, when its form is finally fixed, in some very effective method of making Yale a better training place for platform service.

THE LOCATION OF SOUTH MIDDLE.

According to a newspaper interview, a suggestion has been made by Mr. Wallace Bruce, of the Class of Sixty-Seven, favoring the retention of South Middle, but also sanctioning the scheme of transplanting it to the new Campus. We recall the very sturdy defense of the building which Mr. Bruce made at one of the Commencement dinners and with what enthusiasm it was met. In this recollection, we are all the more surprised that Mr. Bruce could think of such a thing as transplanting South Middle, of Yale College, of the old Yale Campus, of the Brick Row, of the original and hallowed square, to some modern, frontier post of University growth. Why, pray, should South Middle, of all things on the Campus, be evicted? It belongs there. Its title is clear. It has helped for nearly 150 years to make the Campus, by the life which it has sheltered and by the memories which it has held. It seems to us a contradiction in terms to save South Middle by transplanting it. As well think of preserving the New Haven Green by exchanging it for a plot of land in the outskirts of the city. South Middle is a great part of Yale and belongs where it always has been.

JOIN AN ALUMNI ASSOCIATION.

The men who went out of the various departments of Yale this year ought to make it their first duty on settling in their business or in their professional work, even though they are locating themselves for only a year or two, to communicate with the secretary of the alumni association in whose district they find themselves, and to join that association at once. It will do them good; it will do Yale good. It is an inexpensive step and ought not to be omitted by any loyal Yale graduate. In case any are at a loss to know the address of the secretary of the association which they wish to join, they are invited to communicate with this office. It will be a pleasure to supply them with any information in our possession.

AN IDEAL PROFESSOR.

William Garrott Brown writes for the June number of the *Harvard Graduate Magazine,* under the title, "An Opportunity," an article on the possibilities of the new professorship of government, established at Harvard by gift of the late Dorman B. Eaton. Speaking of the department of history and politics, he says:

"At Harvard, as at other American and German universities, the scientific motive and method are now completely in the ascendant in those departments. The search for origins, the laboratory devices for collecting and handling material, the rigid adherence to such conclusions as can be drawn from carefully verified facts, the distrust and disuse of conjecture, sympathy, imagination—these characteristics of purely scientific inquiry are all exhibited in our classrooms and seminaries of history and politics. The professors of those subjects try to treat them as the botanist or the physicist treats his: they make no appeal to students, no demands upon them, that are essentially different from the appeal and the demands of science."

And this is his ideal for the new chair:

"A professor chosen for his power and breadth of mind, and not for any exhibition of mere intelligent industry, for his capacity of ample thought and his gift of expression, and then manumitted from the slavery that comes of judging professorial work by too quantitative a test, might, I conceive, fill a place here long and unhappily vacant. He would surely find among the student body ears eager for his larger words, eyes that are ever ready to flash and glow with "the light that never was, on sea or land." He would have for his theme quite the most stupendous fact and problem of modern civilization, and for his hearers an exceptional body of American youth. Working along the lines of our present endeavor, he could scarcely hope to do more than guide a few into special inquiries and train the rest into a matter-of-fact way of looking at history and at public questions. Attempting a larger treatment of his subject and a more human attitude towards them, he might indeed fail altogether, for this is not work for commonplace men or a hopeful enterprise for any sodden industry. But he might also ennoble his subject; he might become to his hearers a voice like those Matthew Arnold heard at Oxford,—the voice of the stately traditions of a great university, stirring to patriotic ardors the free spirit of young Americans; he might make to them what seems a fairer return than any with which the University now compensates them for so many hours of their golden youth."

The ideal is not too high for the occupant of such a chair. And it is not only in history and politics that such teachers should be sought. They make a college or a university. Without such men, whatever else the place has, it is poor.

SELF HELP AT YALE.

If anyone has been troubled by stories of the growing "domination" of rich men at Yale, we beg leave to refer him to the extract from the report of Henry P. Wright, Dean of the Academic Faculty, printed elsewhere in this issue. Prof. Wright speaks on the authority of most close observation and with testimony of facts and figures in his support. What he says of the College is equally true of the other great undergraduate course of the Scientific School.

The appointment of Mr. Cornelius P. Kitchel, Yale '97, to a new position, whose principal work will be to organize and to make available all the opportunities for self-help for students at Yale, is an official recognition of the importance attached by Yale to the attendance of students who have the spirit and the energy to work their own way, and also indicates how large that class has become.

The Yale Education.

The *Atlantic Monthly* continues its matter of special interest to university men by its leading article for August from President Arthur T. Hadley, on "Political Education." Extracts from it are given elsewhere. It presents a very broad platform for college teaching and shows the responsibility of such an institution as Yale to her country in a clearer and more impressive way than we have ever seen it stated before.

In the educational number of the *Independent* Professor John C. Schwab of Yale writes on the future of this University. He is optimistic and liberal. He looks for greater things to be done by the Yale of the future than the Yale of the past could have accomplished, but counts it necessary to that end that the good ways of "old Yale" shall not be lost. He lays particular emphasis on the necessity of common interests among the students which shall call out the best that is in them in devotion to some cause that is not so much for their individual advancement as for the common good.

Preachers in Battell Chapel.

The supply of the College pulpit for the coming year will be in charge of a committee consisting of President Hadley and Rev. Dr. Palmer (representing the Corporation), and Prof. Seymour and Dean Wright (representing the College Church). Mr. Stokes has been chosen Clerk of the Committee.

Dr. Taylor Leaves.

Dr. Robert L. Taylor, who has been connected with the French Department at Yale for the past six years, resigned his position this Commencement, and accepted an appointment as Assistant Professor of Romance Languages at Dartmouth. Professor Taylor was at the High School for a number of years before he came to Yale.

Dr. Henry Wade Rogers.

Dr. Henry Wade Rogers, formerly President of the Northwestern University has been appointed lecturer on Equity and Contracts in the Yale Law School and will begin his work in the School with the beginning of the Fall term. Dr. Rogers resigned from the Northwestern University early in June. Before his connection with Northwestern he was Dean of the Law Department of the University of Michigan.

Increase of the Library.

[From Mr. Van Name's Report.]

The total accessions of the Library during the eighteen months since the last report amount to 21,530 volumes and 16,250 pamphlets. The purchases, including 890 volumes placed in the Linonian and Brothers Library, have been 12,030 volumes. The remaining 9,500 volumes and the pamphlets were gifts. Only once before, in 1896, when both the Riant Scandinavian collection and the Curtius library were received, has so large an aggregate of gifts been reported.

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