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Persons desiring to insert notices in or send information to the WEEKLY, are reminded that it is desirable to have all such matter in the office as far in advance of the day of publication as possible. Most of such material should reach the WEEKLY office by Friday. While some matter can be handled on Monday, it is much better to have it earlier.

ANONYMOUS COMMUNICATIONS.

Information of one kind or another continues to be offered to the WEEKLY anonymously. We therefore remind again all our readers that such contributions cannot be considered under any circumstances.

TO CLASS SECRETARIES.

The ALUMNI WEEKLY carries more and more frequently the lists of class addresses and occupations. It is quite right, as we look at it, that this should be so, and the more secretaries make use of the WEEKLY in this way, the better it seems to us it will be for all. We beg to remind secretaries that, in preparing these lists, it is desirable, as it appears to us, to place as much information after each man's name as possible, and we recommend stating the occupation of each man as well as the address. If the secretary will correspond with the office, a form can be agreed upon which will be mutually satisfactory.

TO ASSOCIATION SECRETARIES.

The ALUMNI WEEKLY wishes to call the attention of those who are secretaries of alumni associations to the fact that it is most desirable that the notice of meetings and dinners reach the WEEKLY as far in advance as possible, and that reports of such affairs be received on as early mail as it is possible to despatch them after the events occur. The WEEKLY must rely on very prompt cooperation in such matters from alumni association officers. A delay of an issue robs news of considerable value. When one recalls the extent of territory to be covered in the report of alumni doings, it is clear that those who are on the spot must be relied upon to advise promptly of what is going on.

The WEEKLY has received constant evidence of the thoughtfulness in this

matter of those in positions of authority, but occasionally some of the points which are mentioned above are temporarily overlooked. For this reason we take the liberty of speaking of them again, and emphasizing their importance.

PROFESSOR PHELPS.

The association with men of great mental and moral strength is one of the best privileges of a great College. Professor Phelps was, in himself, a great addition to the value of a course at Yale. Young men could not go to his class room or pass him on the street without the feeling that they were near a strong, true man. And since he builded on this foundation, the educating and refining influence of his courtesy and dignity was particularly great. It is unnecessary to add to the expression of the University's loss which the words of President Dwight have recorded. We wish only to emphasize what he says of the University's obligation to this teacher and man and of the high place he will always hold here. But we could not let the occasion pass without calling attention to the very great value of the contact of students with men who carry through the action of life high ideals of personal and public life.

CURRENT YALE LITERATURE.

Rev. Frederick Stanley Root, '74 L.S. and '79 T.S., is writing a series of articles on "The Modern Church" for the Saturday edition of the New York *Evening Post*. The last one, on March 10, considered "The Responsibility of Divinity Schools for existing Church Conditions."

Prof. Frank C. Porter of the Divinity School has an article in the last number of the *New World* on some questions connected with theological education, which are now under discussion.

A most appreciative sketch of Dr. James Mason Hoppin, Emeritus Professor of the History of Art at the Yale School of Fine Arts, appears over the signature of William Ordway Partridge in the current number of the *Coming Age*.

The *Yale Shingle*, the annual publication of the Law School Senior Class, is now in press and will appear about the middle of April. It is similar in its make up to its predecessors, and contains about 150 pages. The frontispiece is a portrait of Mr. Henry F. English, who has contributed largely to the Law School Building Fund. There are also portraits in the book, of each member of the Senior Class and of the Faculty.

ELECTIVE CHANGES.

A Radical Step in Sophomore Year—The Work Yet Incomplete.

The first results of the work, which the Academic Faculty has been doing for several months on the curriculum, appears in the announcement of courses offered to the Sophomore Class of Yale College. It is not expected that this work or rearrangement of the curriculum can be completed before another year. The principles on which the changes are being effected are fundamental and the rearrangement is too thorough and far-reaching to admit of its hasty completion.

But the extent of the changes contemplated may be judged from what is already accomplished for the coming year of 1900-1901. In addition to the changes in the Sophomore courses, as mentioned below, it is an open secret already that Philosophy and Psychology have been made optional for Seniors for the coming year. Whether or not they will become entirely optional in the future is yet to be decided. It is well known that for a great many years there has been a strong desire to make them optional. It is felt by many that the final settlement of the matter should

await the return of the head of the Department, Professor George T. Ladd.

The Sophomore pamphlet offers to each member of the Sophomore Class ten courses from which he must take five, and from which he may, with the consent of the Faculty, take six. He can so arrange his courses as to omit Greek and Mathematics. This is a very striking change. The courses for the Sophomore year are as follows:

I. Greek—Professors Perrin and Reynolds: The Athenian Drama.

II. Latin—Professor Morris: Horace, Cicero, Terence.

III. Mathematics (a) — Professor Phillips: Division I, Calculus. Professor Richards: Division II, Spherical Geometry and Trigonometry; Applications of Trigonometry to Surveying, Navigation, and Nautical Astronomy.

IV. Mathematics (b)—Mr. Hawkes: Analytical Geometry.

V. Chemistry—Professors Gooch and Browning: Inorganic Chemistry.

VI. Physics—Professor Dana, and Drs. Gallaudet and Kreider: Elementary Physics.

VII. History—European History.

VIII. English—Professor Lewis and Dr. Reed: English Literature. Professor Baldwin and Mr. Wells: Rhetoric.

IX. French—Messrs. Sanderson and Holbrook: (a) Elementary. Mr. Taylor: (b) Second year. Messrs. Taylor and Holbrook: (c) Advanced course.

X. German—Mr. Eldridge: (a) Elementary. Dr. Andreen: (b) Second year. Mr. Farr: (c) Advanced course.

The plan of this change, as indeed the plan of all changes is, to get rid of indiscriminate choices of elementary studies and to try to lead the student into some definite group of studies. It is quite noticeable that this pamphlet contains suggestions for the student to help him in making his choices. This seems to be the first time that these have ever appeared in an elective pamphlet. They run as follows:

"All departments unite in urging the following suggestions in regard to choices.

"1. Obtain the best advice you can, in College and at home. All the instructors are glad to be consulted.

"2. Plan to do in Junior and Senior year a considerable amount of advanced work along at least one line, and select part of your Sophomore courses with reference to that. If you are not yet certain just what that line should be, take a course looking toward each of the two or three lines between which you are uncertain, and so provide for a more definite selection later.

"3. Besides making the needful provision for your more special work, aim to broaden your interest and knowledge by taking (a) subjects more remotely contributory to your main subject, and (b) one or more subjects that will furnish the relief and stimulus of contrast. For example, in any line of advanced study a reading knowledge of both French and German is necessary; therefore, unless you already have that, include in your choice the one of those two languages that you have not yet studied. Again, if your main work is to be in Language or Literature, take a course in Science also. Or if your main work is to be in Science or Mathematics, take also something in Literature. So in other cases.

"4. Observe that elementary French and German may not be taken later than Sophomore year. The other courses may be taken in a later year. No one intending to pursue graduate studies for the degree of Ph.D. should fail to get a reading knowledge of both French and German as early in his Academic course as possible."

This change of system must result in some changes in the staff of teachers. Any announcements in this direction may not be made until the Corporation has approved them. There will be need of fewer instructors in classics and a demand for more in some of the other branches.

Prepared at Dwight School.

In the record of the Phi Beta Kappa elections printed in the last issue of the WEEKLY, John Dutton Bogart, who went in on a Philosophical appointment, was described as having been prepared at Cutler School. This was a mistake. Mr. Bogart prepared at Dwight School, and his honor in this election adds to a long list of Dwight School scholarship honors at Yale.

THE DEBATING TRIALS.

N. A. Smyth, '97, Chosen Coach—A. D. Leavitt Gets Thacher Prize.

Ashley Day Leavitt, 1900, of Melrose, Mass., President of the Yale Debating Association, was awarded the Thacher Prize of \$75 for the best speech made by an Academic Department candidate in the Harvard debate trials held in Osborn Hall, Wednesday, March 7. The men chosen, from whom the final team will be picked about ten days before the meeting with Harvard, March 30, are: F. Q. Blanchard, 1901 T.S.; H. A. Dow, 1900; J. T. Smith, L.S.; P. C. Wallcott, 1900; M. Trowbridge, 1902, and A. D. Leavitt, 1900. It was announced at the meeting that Nathan Ayres Smyth, Yale '97, had been appointed coach of the debaters. The first of a series of six meetings was held Friday night, March 9, for the practice of extemporaneous speaking, upon which great stress is to be laid in the present preparation.

A debate between the Academic and Scientific Departments, undertaken to give the men practice for the debate with Harvard, will be held in North Sheffield Hall at 8 o'clock, Saturday, March 21. The subject is the same as the one to be debated with Harvard: "Resolved, That Puerto Rico be included within the customs boundaries of the United States." The Sheffield team will support the affirmative side of the question, assuming the burden of proof.

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