

YALE ALUMNI WEEKLY

SUBSCRIPTION, - \$2.50 PER YEAR.
Foreign Postage, 40 cents per year.
PAYABLE IN ADVANCE.

Checks, drafts and orders should be made payable to the Yale Alumni Weekly.

All correspondence should be addressed,—
Yale Alumni Weekly, New Haven, Conn.

The office is at Room 6, White Hall.

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Entered as second class matter at New Haven P. O.

NEW HAVEN, CONN., DEC. 16, 1897.

UNDERGRADUATE SELF-SUPPORT.

A detailed summary is given elsewhere in this issue of the various means for self-support which Yale offers to students of limited means. These facts show an encouraging and healthy state of affairs in the University, and one which leads to several interesting conclusions. They prove first and foremost that no man with push and determination need ever forego a college education solely on account of financial reasons. The field for work here is a wide one, wide enough to offer something to men of every capacity. It is also constantly broadening despite the fact that a larger number of them are called upon each year to meet their own expenses.

A careful consideration reveals also that in most cases students can continue along the same lines of support which they employed before entering College. If a man has had experience in teaching, he will naturally look to tutoring or to the evening schools; if he has done work of a business or clerical nature, to the more distinctively student enterprises. Indeed, there are very few kinds of remunerative work which cannot be adapted in one way or another to College life.

But although the University may congratulate itself on its present opportunities, there are yet many things which remain to be done for those whose means are limited. The lack to-day is not so much in the line of scholarships or loan funds which are bestowed gratuitously. In the great majority of cases it is far better for the man himself, that he make some return for what he receives, even if it be but slight. Any contrivances, therefore, which tend to reduce the necessary expenses and minimize those which are unnecessary, call for careful consideration.

The Co-op. the Loan Library and Commons are all important factors toward this end. As regards board, however, there is a constant demand among the poorer men for a cheaper place than Commons, a place where one pays merely for what he orders, and gets his dishes at cost. It might well be run in connection with the present Dining Hall. By this means a man could live very economically, if he was willing to confine himself to plain food, as many would gladly do.

The Co-op. fills a valuable position in furnishing student supplies at reduced

prices, but as yet no provision has been made to meet one of the heaviest expenses which those in an entering class are called upon to meet—that for room furniture. Every year at Commencement time, beds, desks, and numerous articles of the same sort are sold at a sacrifice to reappear again in the Fall at greatly advanced prices. A Loan Furniture Association which buys up second-hand articles, and loans them at a slight charge for rent, has proved successful at some Colleges. If a fund could be raised large enough to start such an organization, the money turned in for rent, together with contributions of furniture which many students would make at graduation, would be amply sufficient to insure the continuance of the plan.

A word also regarding the Andrews Loan Library. Its size might be greatly increased, and its usefulness extended, if the University Librarian was in a position to purchase, at the end of the term the standard text-books that have been used in the courses, profit on which now goes to a thriving colony of second-hand book dealers. Many students would be willing to give outright, others to sell for a small price, if there was a systematic visitation of the dormitory rooms each year. Cannot plans be perfected to assist worthy students through some such channels as these?

THE FOOTBALL CAPTAIN.

The University is to be congratulated on having a man to take charge of its football interests next Fall, whose thorough knowledge of the game, brilliant individual work and strong personality eminently qualify him for the duties of a captain. Mr. Chamberlin has played the same steady and consistent game ever since he has been a member of Yale's football squad, and has already gained the complete confidence of students and alumni. He will enter upon next season's work with the hearty support of every member of the University.

OFFICIAL ENROLLMENT FIGURES.

Total Greater Than Last Year—
Names of New Teachers.

The catalogue of all the Departments of Yale University will appear shortly. From the advance sheets figures showing the entire enrollment have been taken, and are printed below, together with the figures for the preceding year. Thirty-one new names appear on the teaching corps list, including professors and instructors appointed during the past year. The following are the official figures:

ACADEMIC DEPARTMENT.

	1897-98.	1896-97.
Seniors	301	280
Juniors	302	298
Sophomores	343	317
Freshmen	296	357
Totals	1,242	1,252

SCIENTIFIC DEPARTMENT.

	1897-98.	1896-97.
Graduates	58	55
Seniors	122	184
Juniors	166	132
Freshmen	186	170
Specials	10	12
Totals	542	553

DEPARTMENT OF THEOLOGY.

	1897-98.	1896-97.
Resident Licentiates...	8	3
Graduate Students	13	10
Senior Class	30	33
Middle Class	20	28
Junior Class	31	28
Totals	102	102

DEPARTMENT OF LAW.

	1897-98.	1896-97.
Graduates	26	21
Seniors	28	106
Middles	55	—
Juniors	80	77
Specials	5	10
Totals	194	214

DEPARTMENT OF MEDICINE.

	1897-98.	1896-97.
Graduates	4	—
Seniors	38	38
Juniors	6	41
Second Year	33	7
First Year	47	44
Specials	2	3
Totals	130	133

DEPARTMENT OF PHILOSOPHY AND THE ARTS.

	1897-98.	1896-97.
Graduate Students.....	254	231

DEPARTMENT OF FINE ARTS.

	1897-98.	1896-97.
Students	73	45
Total Enrollment	2,537	2,530

ADDITIONAL TEACHERS.

The following new names appear among the Faculty and Instructors of the University:

Edward B. Reed, '94, Ph.D., Tutor in English; Herbert D. Carrington, '84, Ph.D., Instructor in German; Edward M. McCabe, '87 M. S., Ph.D., Clinical Assistant in Ophthalmology; Charles S. Ingham, '91, Ph.D., Instructor in Latin; James W. Broatch, '91, Assistant in English; Robert O. Moody, '94 M. S., Assistant in Pathology; John S. Ely, '81 S., M.D., Professor of Theory and Practice of Medicine; Oliver H. Richardson, '89, Ph.D., Assistant Professor of History; Charles W. L. Johnson, Ph.D., Instructor of Greek; Charles J. Bartlett, '92, M.D., Assistant Professor of Pathology; Charles D. Phelps, M.D., Assistant in Physical Diagnosis; Claude F. Walker, Ph.D., Assistant in Chemistry; Bayard Barnes, '95 S., Laboratory Assistant in Chemistry; Chauncey W. Wells, '96, Instructor in Rhetoric; Clifford W. Kellogg, '96 M. S., Assistant in Histology and Gynecology; Herbert E. Hawkes, '96, Instructor in Mathematics; George L. Bunnell, '96 S., Laboratory Assistant in Zoology; Jay G. Eldridge, '96, Instructor in German; Philip Z. Hankey, '97 L. S., Assistant Librarian of the Law School; Arthur W. Ewell, '97, Assistant in Sloane Laboratory; Leonard C. Sanford, '90 M. D., Assistant Demonstrator of Anatomy; James Locke, '90 Ph.D., Instructor in Chemistry; Edson F. Gallaudet, '93, Ph.D., Instructor in Physics; David E. Moulton, '97 L. S., Instructor in Quiz Clubs; William Valentine, '97 S., Laboratory Assistant in Analytical Chemistry; Walter A. Bradley, Laboratory Assistant in Ana-

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Prof. FRANCIS WAYLAND,
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lytical Chemistry; Frederick B. Luquiens, '97, Instructor in French; William M. Kenna, '90 S., M. D., Assistant in Medical Clinic; Frederick C. Bishop, '92 M. D., Assistant in Throat, Ear and Medical Clinics; Frederick W. Pirritte, M.D., Assistant in Medical Clinics, Matataro Matsumoto, B. A., Assistant in Psychological Laboratory.

The following Lecturers are announced:

Rev. William J. Tucker, D.D., LL.D., Lyman Beecher Lecturer on Preaching; Frederick R. Coudert, LL.D., W. L. Storrs Lecturer on Municipal Law; and Frank Strong, '84, Lecturer on United States History.

NEW COURSES.

The catalogue shows that forty new courses have been offered in the Academic Department this year. The courses, with the instructors, are as follows:

History and Theory of Ethics, Professors Ladd and Sneath; Abnormal Psychology, Professor Ladd; The Theory of Evolution, Professors Williams and Duncan; Epistemology, Professor Duncan; Education, Dr. Seashore; History of Ancient and Medieval Philosophy, Mr. Green; Metaphysics, Professor Ladd; Philosophy of Empiricism, Professor Duncan and Mr. Green; Locke's Essay Concerning Human Understanding, Professor Duncan and Hume's Treatise on Human Nature, Mr. Green; Experimental Psychology, Dr. Seashore; Advanced Logic, Mr. Green; Railroad Transportation, Professor Hadley; History of Political and Economic Theories, Professor Hadley; American History (Colonial), Professor Bourne; American History (National), Professor Bourne; Short Masterpieces of French Literature, Mr. Taylor; Chaucer, Assistant Professor Phelps; English Literature of the Seventeenth Century, Assistant Professor Phelps; Modern Drama, Professor Beers; English Literature in the Eighteenth Century, Mr. Smith; American Literature, Assistant Professor Phelps; English Poets of the Nineteenth Century, Mr. Lewis; Literary Criticism in the Nineteenth Century, Mr. Smith; Victorian Literature, Professor Beers; Browning, Assistant Professor Phelps; English Verse Narrative, Professor Beers; Greek Testament, Professor Seymour; Greek History, Mr. Bronson; Cicero, Quintilian and Tacitus, Professor Peck; Tacitus and Suetonius, Professor Peck; Linguistics, Professor Hoppin; Comparative Phonology and Morphology of Greek and Latin, Assistant Professor Oertel; Italic Dialects, Assistant Professor Oertel; Advanced Calculus, Assistant Professor Pierpont.

The following courses will be offered for the first time, the year of 1898-99: Ennius, Lucretius, Vergil and Horace, Professor Peck; Latin Philology, Professor Peck; Roman Archaeology, Professor Peck; Vergil, Professor Morris; Cicero, Professor Morris.