

Assistant Professor Mendel.

Dr. Lafayette B. Mendel, who has been connected with the Department of Physiological Chemistry in the Sheffield Scientific School as assistant and instructor since his graduation as Ph.D. in 1893, was appointed at the last Corporation meeting, Assistant Professor in the same Department.



Dr. Mendel prepared for college at Delaware Academy, Delhi, N. Y. He graduated from the Academic Department of Yale University in the Class of 1891, and received the degree of Ph.D. in 1893. He held the Larned Fellowship from 1891 to 1894. In 1895, Dr. Mendel went to Germany for research work, studying Physiology at Breslau University in Heildenbram Laboratory. He also studied physiological chemistry in the Baumann Laboratory of the University of Freiburg in Baden.

The True Glory of a University.
[New York Sun.]

The real greatness of a university, however, depends rather on the intellectual force it carries within it than upon the mere material habitation it occupies. Great men in its halls rather than magnificent buildings are its first requisite. An inferior man may be made to seem all the more inferior because of the grandeur of the abode he erects for himself. He may be so far incongruous with his material surroundings in his own dignity and consequence that they will simply increase the impression of his insignificance. He may be dwarfed by the very grandeur in which he lives. Everthing else may be in tasteful harmony, and only his own individuality out of place and discordant amid it all.

We do not say this in disparagement of the California University, which has rapidly achieved a place of eminence among American schools of learning, but simply to put the scheme to magnify its architectural importance into its true relative place as of little significance comparatively with the intellectual development necessary to make it a veritable university. The life, the strength, the usefulness of a school of learning is in its corps of instruction,

selected in due accordance with the elevation and the comprehensiveness of its scheme of education. A great university might exist in the least attractive and imposing of edifices for its accommodation; and the grandeur of its material residence might only serve to make the more conspicuous the intellectual proverty of a merely nominal university. The shell is requisite, but the living and propagating germ is in the kernel.

A university should be adapted to the civilization about it, for only by such adaptation can it assist in cultivating and stimulating a demand for its complete development. It cannot be an exotic transplanted from another civilization, but must be an indigenous plant growing spontaneously in the soil where it exists. An American university, accordingly, must be inspired with the American spirit and adapted to the political and social conditions of this Western civilization. It must develop in harmony with the needs of the society about it.

The first necessity for a university, therefore, is that its scheme of education and intellectual training should be the conception of large men of both perceptive and comprehensive minds and also of specialized abilities. Under our American college system the head of a college, known as the president, occupies a place which is peculiar to this country, as compared with the great universities of Europe, and it has become the more anomalous since some of our colleges have grown from mere high schools to the stature of veritable universities. In the old days the president was usually a clergyman, the colleges generally owing their foundation, if not their support, to particular religious communions; he was merely the head of the faculty of professors, he himself discharging the duties of some chair of instruction in the institution. He was simply the primate, and it was requisite that he be a man of learning, qualified to hold his own with the highest intellectual ability in the institution. Accordingly he was selected with strict reference to those conditions and requirements.

Nowadays, however, in some of our colleges most ambitious of distinction as universities, the president is selected with reference chiefly, if not wholly, to his abilities as a business administrator. He takes no direct part in the instruction; yet he occupies a place which gives him power and influence in shaping the purely scholastic and intellectual character of the university. It may happen that he is not even a man of education in the high and broad sense, and therefore without qualifications for grasping the true university idea or even for recognizing them in others; yet he stands before the public as the chief representative of the institution, and its title to consideration is measured by his intellectual calibre and the standard of education exhibited by himself. Trustees, with large governing power and great influence in determining the scholastic course of the university, may also be men known to be of deficient education and without the breadth of view justifying their association with any institution assuming to occupy the high and comprehensive fields of university training. The only valuable distinction and consequence such a college has in the eyes of discriminating men comes from individuals in its fa-

culty whose superiority is indubitable and whose fame in their special departments of study and investigation is widespread; yet they are subordinate, and may be at the mercy of the narrow and restricted understandings of a far inferior president and of uneducated trustees who have been chosen for their places for material and temporal reasons only.

As we have said, the intellectual distinction of a university rather than its material accessories give it its true glory; and that glory must be reflected on the institution from the distinguished abilities of the men making up its corps of professors and lecturers, whether it be in California or here in New York. They are the real superiors, the indispensable element.

The chief title of the President and trustees to consideration consists in their ability to recognize that essential superiority. Get your noble buildings, University of California, and may they be of the splendid architectural distinction for which you seek, but think first and most of the spiritual and intellectual essence, without which there can be no university.

Average Measurements.

The measurements, in inches and pounds, of the average student among twenty-three hundred, as compiled by Dr. Jay W. Seaver of the University Gymnasium, are given below:

Age, 19.7 years; weight, 139; height of body, 67.8; sitting, 35.8; knee, 17.6; length of shoulders, 14.5; elbow, 18.2; arm reach, 70.0; right foot, 10.0; left foot, 10.0; girth, head, 22.3; neck, 13.8; chest, normal, 33.9; chest, inflated, 35.8; waist, 28.7; hips, 35.3; biceps, 11.6; right arm, 10.0; left arm, 9.8; right elbow, 9.0; left elbow, 8.8; right forearm, 10.3; left forearm, 10.0; right wrist, 6.4; left wrist, 6.4; right thigh, 20.3; left thigh, 20.0; right knee, 14.0; left knee, 14.0; right calf, 13.8; left calf, 13.8; right instep, 9.1; left instep, 9.1; breadth, head, 6.1; neck, 4.2; shoulders, 16.0; chest, 10.7; waist, 10.0; hips, 12.7; depth, chest, 7.4; abdomen, 7.1; capacity of lungs, 236 cubic inches; strength of back, 33.8; of legs, 410; of forearm, 92.

The Daniel Lord Scholarship for the Senior class has been awarded to Morrill W. Gaines, '98, and the Waterman Scholarship for the Junior class to John K. Clark, '99.

FOR A VACATION.

Did you ever try New Haven in the quieter times? The University and the City have their own distinct charm and attractiveness apart from the gaiety and electric enthusiasm of athletic carnivals or social functions. The life of the place is not always exciting—far from it. But a college community furnishes an infinite variety of interest—with much unexpectedness. It's never anything but refreshing.

And if you have friends in the University, it is especially easy to get the atmosphere of the place.

And New Haven itself—New Haven people, New Haven drives, the harbor, the sea and the hills—these are all here.

Before you wind up Ninety-seven and fasten your grip on Ninety-eight, wouldn't you better get out of yourself and into the spirit of this place? For restfulness and solid comfort—airy, well heated, well ventilated rooms—and a ministering unto the desires of the inner man at a table known all over the land, you will naturally choose

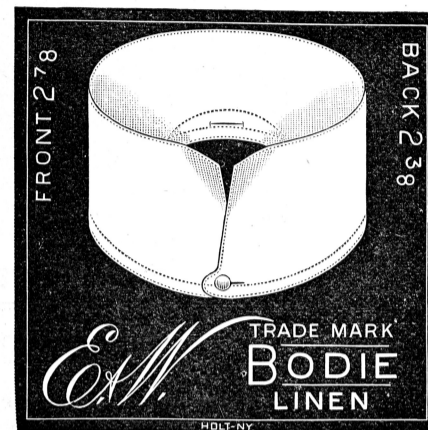
MOSELEY'S NEW HAVEN HOUSE.

(Opposite the Campus and the Green.)

M. Mullally, '98, has been appointed manager of the University Hockey Team.

At a meeting of the Handball Club held last week, a committee composed of Dr. Seaver, M. U. Ely, '98, and Winchester Noyes, '99, was appointed to make arrangements for a tournament to be held later.

Thomas McKean has given \$100,000 to the University of Pennsylvania for its fund for a new law school. In honor of the donor, the reading-room in the new building will be named after Mr. McKean's great-grandfather, Chief Justice McKean.



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