

A NEW PROFESSOR?

Perhaps so—Points in the Graduate School's Prospectus.

Some points in the condition of the Graduate School, as shown by the prospectus of courses just issued, have already been indicated in the Weekly. The book itself, as it has come from the press, shows some other things worth thinking about. It has made the curious speculate not a little to find blank the name of the professor over the Courses in English History and German and French History. Some industrious effort to discover the real meaning of this has not been fruitful in definite information. It seems, however, a pretty safe inference that it is the expectation of the friends of the Graduate School to have its teaching staff increased in the near future by the appointment of a new professor in these branches. At any rate, there seems no other explanation of this, and this construction is the most pleasant one. Time—and not a very long time, either—will, it is hoped, affirm it and make it more definite.

In the Graduate Department to-day, a great deal of stimulus and incentive to research comes from the presence of a number of young instructors, already a part of the University's teaching staff. The zeal with which such men must necessarily attack their particular lines of research is contagious, and their scholarly spirit pervades the School.

It is not unnatural that they should be there. The opportunities are too great to be omitted by those who are preparing to make teaching their life-work and new appointments have been recently made in this Department, particularly in the branch of mathematics, which show the most progressive spirit and sympathetic connection with the best scholarship of the world. It is, perhaps, unnecessary to mention names in this connection—indeed, they have already been given in the Weekly. Not only are new men and young men, fresh from studies abroad, introduced into the School's life, but the best minds of the Faculty are drawn on more and more. *The point has already been noted that the regular members of the Faculty are giving twice as much time to the School and teaching in the School as they did a few years ago.*

It was thought that the agitation of the Yale Library's needs might have, temporarily, an unfortunate effect upon the School's attendance. The result did not warrant the fears entertained at the time. It is possible that the effect was partially offset by the news that the Sloane bequest had been appropriated to the Library by the Corporation, putting it on a far better basis than it had ever been before. The fact remains, as all well-informed Yale men know, that this supply of funds should be only the beginning of an endowment two or three times as large as Yale now has. But that is an aside. The fact is, the men are coming here more than ever for original research, and the Graduate School of Yale is developing uniformly and in the most encouraging and highly gratifying way. The life of the Graduate Clubs in the different departments has often been spoken of as contributing to the value of the School's work, but it is safe to say that this can not be emphasized too much.

And the mention of this always brings up the desire constantly in the minds of Yale's friends, to see the different departments in the University provided for commodiously. Phelps Hall, in its provision for the Classical Department, is an ideal in this direction, and the way in which this graduate work and the work of the clubs affects the whole life of the College is suggested by the very construction of this particular Hall. On the top floor is the home of the Classical Club, where the best work in original research is done. Below that are the recitation rooms of the undergraduates. The scholarly spirit works through from the top down into the life of all the College.

YALE AND NEW HAVEN.

The fact is frequently spoken of, with regret, that there is no more vital connection between Yale and the City of New Haven. Mr. Allen's paper at the United Church, on the "The High School in a Free State," a part of which was reprinted in the Weekly, called attention to what seemed to the speaker the estrangement of Yale and the cause of popular education in the city in which the University was located. In considering the general relations of Yale and New Haven, it is worth while to look at two important achievements

of the Graduate School along this line. The facts of one are sufficiently familiar to the readers of The Weekly. The reference is to the course for the teachers of Connecticut, which has been established by the University, with the co-operation of the Superintendent of Schools of New Haven and Secretary of the State Board of Education, and which has proved very successful. It has done much to bring New Haven and Connecticut popular education and Yale University together. In these Saturday courses, the best men of the Yale Faculty have been occupied.

In connection with this teachers' work, the University has contributed towards the expense of the series of lectures by some of the best speakers and authorities in the country in the course for teachers, given this Winter at College Street Hall.

OTHER COLLEGES REPRESENTED.

Sixty-seven colleges are represented in the Yale Graduate Department, as follows: Yale, 130; Smith College, 8; Vassar College, 6; Pennsylvania College, 4; National Normal Univ. 3; Pomona College, 3; Cornell Univ., 3; Wesleyan University, 2; Augustana College, 2; Boston University, 2; University of Kansas, 2; Bucknell University 2; Wellesley College, 2; University of California, 2; University of Rochester, 2; Hamilton College, 2. The following colleges have one each: Williams College, Bryn Mawr College, Kentucky University, Bethany College, Illinois College, Union University, Randolph-Macon College, University of Omaha, Euphrates College, Waynesburg College, Hobert College, Ovachita Baptist College, Adrian College, Indiana University, University of Michigan, Ggmnase de Geneve, Massachusetts Institute of Technology, Washburn College, Imperial University of Japan, Colorado College, Colby University, New York Law School, Wittenberg College, Denison University, Johns Hopkins University, Drury College, Carleton College, Western Reserve University, Trinity College, Amherst College, Reuss Polytechnic Institute, Yadkin College, Colgate University, State University of Iowa, Marietta College, St. Louis University, Gates College, Central Turkey College, Vanderbilt University, The Doshisha of Japan, Bates College, Gustavus Adolphus College, Union College, Harvard University, Elmira College, College of Oreboro, Sweden; Mt. Holyoke College, Radcliffe College, Ohio Wesleyan University, and Northwestern University.

The Next Illustrated American.

The Illustrated American for May 8 contains among other things, three pages of half tone pictures of the principal teams and runners in the Intercollegiate Relay Races held at Philadelphia, April 24. Photographs of the champion Harvard team, Yale, Amherst and the Carlisle Indians, were especially taken for this number. It also includes a special article written by C. E. Patterson, Athletic Editor, reviewing the growth of track and field athletics in the colleges during the last twenty years, and showing how from comparative insignificance, the college-bred man has assumed the virtual leadership in that branch of sport. It contains a number of statistical tables comparing the records of the leading colleges with each other, and is illustrated by pictures of certain old-time college athletes including Parmly, Larkin and Dohm of Princeton; Brooks, Sherrill and Wright of Yale; Wendell Soren, Goodwin, Baker and J. P. Lee of Harvard; H. H. Lee, Faries and Page of Pennsylvania. There is also a very interesting article on Yale's trophy room in this same issue, written by H. M. Sedgwick, '93.

Intercollegiate Tennis News.

C. P. Dodge, Yale, '99, Secretary of the Intercollegiate Tennis Association, has sent out notices of the University of Pennsylvania's offer of a new trophy cup for the use of the Association, provided the annual tournaments are played in Philadelphia. A formal vote on the question of acceptance and of transferring the place of the annual tournament will be taken later.

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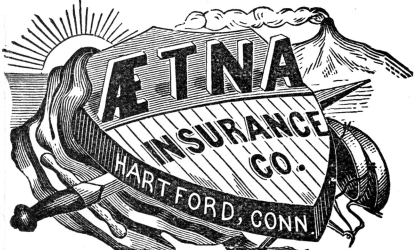
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